Design Your Library

Adult Reading & Working
Small Meeting / Multi-Purpose
Main Entry & Circulation Staff
Performance & Casual Reading
Social Space

45' x 127'

GROUND FLOOR: 11,000 SF

Portfolio

Quiet Work/Study Group Work & Social Space Teen Space Small Class, AV & Gaming

Open to Below

84' x 30'

MEZZANINE: 4,000 SF

Convertible Space: Kid's Play (Day) & Auditorium (Night)

77' x 30'

LOWER LEVEL: 6,500 SF

Test Fit #1

Clinton Street

Area Distribution:

Cadman Plaza West

Ground Floor

Mezzanine

Lower Level

Total: 21,500 SF

What do you like about Test Fit #1?

What do you dislike?

How could it be improved?
COMMUNITY WORKSHOP #1
BROOKLYN HEIGHTS LIBRARY, MARCH 23TH, 2015

ONLINE SURVEY
MARCH 3RD - MARCH 23TH, 2015
COMMUNITY WORKSHOP #1

ONLINE SURVEY

Resources:
- Books
- Librarians
- Wifi
- Business
- ebooks
- DVDs
- music
- Periodicals
- Laptops/portable
- PCs
- Printers/copiers/scanners
- Tourist/travel Info
- Maps
- Catalogue terminals

Activities:
- read
- Kids
  - classes/programs
  - storytime/sing-a-long
  - games/play
  - crafts/art
- Teens
- Book talks/club
- Tech Help
- Studying/homework/Learning
- Lectures
- Events
- Movies
- Workshops
- Crafts - adult
- tutor/mentor
- thinking/concentrate
- research
- Perform
- Browsing

Facilities:
- Kids
  - space with books
- Teens/young adult
- Maker/space
- Accessibility
  - Seniors
  - Visual Imparement
- Meeting Space
  - Auditorium
  - real stage
  - theater seats
- Classroom/conference
  - Comp Workstations
- Adult PE
- Durability
- Well-functioning check-out
- audio-visual stations
- Listening stations
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<th>Hub</th>
<th>Exhibitions/display</th>
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<th>Civic</th>
<th>Restrooms</th>
<th>Kids</th>
<th>Changing tables (both males &amp; female)</th>
<th>easy to clean</th>
<th>Better Security</th>
<th>Transit Options, more of</th>
<th>Collaborate with other cultural institutions</th>
<th>Merging of outdoor and indoor elements</th>
<th>Respite near activity areas</th>
<th>Respite from digital space, will become a rarity</th>
<th>Serendipity-accidental discovery of books</th>
<th>&quot;1% sales to library Fund&quot;</th>
<th>Air Conditioning</th>
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COMMUNITY WORKSHOP #2

TEEN WORKSHOP, APRIL 15TH, 2015

BROOKLYN HEIGHTS LIBRARY, APRIL 20TH, 2015
TOPICS STUDIED AT WORKSHOP #2:

- Program adjacencies
- Location within the building
- Spacial qualities of each programmatic space
- Resources and amenities required/desired per program
COMMUNITY WORKSHOP #3
BROOKLYN HEIGHTS LIBRARY, MAY 18TH, 2015

Test Fit #1

What do you like about Test Fit #1?

What do you dislike?

How could it be improved?

Test Fit #2

What do you like about Test Fit #2?

What do you dislike?

How could it be improved?
“Carrels are wanted, but this one is too ugly!”

“The teens should have their own space, but should not be too autonomous - supervision is important.”

“Amphitheater is a good way to connect the teens with the rest of the library.”
Teen Space & Multi-Purpose/Auditorium

LOWER LEVEL, Test Fit #2

“Flexibility is most important for Auditorium/Multi-Purpose Space.”

“Teens need their own space, the lower level is natural location for them.”
Many children visit this library and the numbers are growing - they need lots of space.

“Natural daylight is very important. Spaces like this take the place of outdoor playgrounds in cold months.”
Children’s Reading
GROUND, Test Fit #2

“Proximity to Adult Reading Room is less desirable, noise disturbance and safety are major concerns.”

“Kid’s space should be bigger.”

“Kids work well at ground level - view, light and easy stroller access.”

“Dislike the princess chair.”

Stacks 4’ (typical throughout)
“Is social space necessary in a library?”

“Good location for popular/new books, periodicals and holds.”

“Feeling of Campus steps.”
Adult Leisure Reading & Social Space

“Double height reading room and view of outdoors good for adult reading.”

“The Library should look like a library from outside.”
“Large dedicated Adult Reading Room preferred.”

“More smaller meeting rooms preferred.”

“Make sure we at least maintain the current number of computers!”
“Staff space works well on the mezzanine, felt they generally needed more space.”

“Working space better located nearer to rest of Adult programming.”
“Love the high ceilings and view.”

“Craft space is good, but is this the right location?”

“Dislike how children needed to cross through adult space to get to their own Space.”
CONCLUSIONS:

- Maintaining or increasing the number of books
- Maintaining or increasing the number of computers

**Important to the Children’s space:**
- Natural Day Light
- Space and flexibility
- Seclusion from adults to reduce noise disturbance and provide safety
- Stroller access
- Craft/makerspace/programming space

**Important to Adult spaces:**
- Quiet reading
- Work resources, computers and books
- Small meeting rooms
- Double height space & natural light

**Important to Teen’s space:**
- Seclusion, with supervision and still some connection to adults/kids
- Games/AV sound-proof rooms
- Social and quiet study spaces
- Mezzanine space favored

**Important for the Multi-Purpose/Auditorium:**
- Flexibility, versatility
- Lectures, plays, musical performances, book readings, large classes and workshops