



Unit: War

Lesson 1.10: Reenactor Math

Aim: To use the price list on a reenactor Web site to solve and create math word problems.

Objective: Students answer teacher-generated word problems about gear for Civil War reenactors and then create their own.

Materials:

1. Web site or overhead transparency of site and prices
<http://home.rconnect.com/~rambow/bgear.htm>
2. Optional: Photograph of Civil War reenactors
<http://www.brooklynpubliclibrary.org/civilwar/cwdoc108.html>

Procedure:

1. Follow the link below to the “Basic Gear for the Reenactor” Web site:
<http://home.rconnect.com/~rambow/bgear.htm>
2. Question students individually or in pairs:
 - How much would a basic uniform (coat, trousers, suspenders, cap, and shoes) cost today?
 - How much would a Springfield rifle, bayonet, and sling cost?
 - How much would the uniform and weaponry cost for one soldier? For five soldiers? Ten? Twenty? Company E from Brooklyn had a roster of 67 men. Estimate approximately how much it would cost to outfit all 67.
 - If you were a reenactor with \$500 to spend, what would you buy? Explain your purchases.
3. Students use the price list to make up their own word problems to share with each other.