

### **Unit: Soldiers**

### **Lesson 1.8: Civil War Monuments in Brooklyn**

<u>Aim</u>: To contemplate and discuss the purpose of monuments and study several Civil War monuments in Brooklyn.

<u>Objective</u>: Students discuss the purpose of monuments, examine several Brooklyn monuments of the Civil War, and write about them.

#### Materials:

- 1. Photos of Civil War monuments (one per group)
  - Clarence D. Mackenzie
    <a href="http://www.brooklynpubliclibrary.org/civilwar/cwdoc027.html">http://www.brooklynpubliclibrary.org/civilwar/cwdoc027.html</a> and http://www.brooklynpubliclibrary.org/civilwar/cwdoc028.html
  - Soldiers' and Sailors' Memorial Arch http://www.brooklynpubliclibrary.org/cwdoc101.html
  - Soldiers' and Sailors' Memorial Arch close-up http://www.brooklynpubliclibrary.org/cwdoc102.html
  - Henry Ward Beecher http://www.brooklynpubliclibrary.org/civilwar/cwdoc105.html

### Procedure:

- 1. Class discussion: What is a monument? Why are they built? Ask class to think of examples of famous monuments or any monuments they have seen.
- 2. Distribute photos of Civil War monuments in Brooklyn, one to each group of students. Students study monuments and create a list of detailed observations describing them.
- 3. Use the list to write a descriptive paragraph about the monument.
- 4. Display all 4 photos in front of room or on overhead.
- 5. Students read aloud paragraphs and try to match with correct photo.
- Optional: Collect and edit, then type up anonymous descriptions. Create a display in which students are able to read the descriptions and match them with the photo of the correct monument.

## Follow-Up:

Ask students to design their own monuments. First they must think of a subject. What hero or event do they wish to recognize and commemorate? Why?

Allow students the choice of representing their statue/monument with either words or a picture. Those who choose to write about it should give a detailed description so that a partner is able to interpret or translate the writing into a picture, and vice versa.

# Field Trip Opportunity:

Refer to NYC Parks Department listing (link below) for a complete list of Civil War sites in Brooklyn:

www.morrisville.edu/library/local\_history/sites/cw\_monum/kings.html

Take a class field trip to one of the monuments. Bring disposable cameras and sketch pads so that students can draw and photograph the actual monuments.